



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	LAKSHMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION
Name of the head of the Institution	Prof. Dilip Kumar Dureha
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07514000800
Mobile no.	9425708130
Registered Email	vc@lnipe.edu.in
Alternate Email	vclnipe@gmail.com
Address	Shakti Nagar, Mela Road
City/Town	Gwalior
State/UT	Madhya Pradesh
Pincode	474002

<b>2. Institutional Status</b>	
University	Deemed
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Sabyasachi Mukherjee
Phone no/Alternate Phone no.	07514000906
Mobile no.	9425732733
Registered Email	lnipeiqac@gmail.com
Alternate Email	mukherjee.mukherjee37@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/agar_parta?aqar_id=3791&amp;institution_type=1">https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/agar_parta?aqar_id=3791&amp;institution_type=1</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/agar_parta?aqar_id=14246&amp;institution_type=1">https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/agar_parta?aqar_id=14246&amp;institution_type=1</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A++	3.79	2017	28-Mar-2017	27-Mar-2022

<b>6. Date of Establishment of IQAC</b>	14-Aug-2009
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
<b>No Data Entered/Not Applicable!!!</b>		
<b>No Files Uploaded !!!</b>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
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Upload latest notification of formation of IQAC	<a href="#">View File</a>
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<b>10. Number of IQAC meetings held during the year :</b>	2
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
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Upload the minutes of meeting and action taken report	<b>No Files Uploaded !!!</b>
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<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**No Data Entered/Not Applicable!!!**

**No Files Uploaded !!!**

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<b>No Files Uploaded !!!</b>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BPEd	BPEd	Physical Education	16/03/2020
MPed	MPed	Physical Education	16/03/2020

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	Sports Coaching	16/03/2020	PGDSC	16/03/2020
PG Diploma	Fitness Management	16/03/2020	PGDFM	16/03/2020
PG Diploma	Sports Management	16/03/2020	PGDSM	16/03/2020

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#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Sports Biomechanics	01/07/2019
MSc	Exercise Physiology	01/07/2019
MSc	Exercise Nutrition	01/07/2019
MA	Sports Psychology	01/07/2019
MA	Journalism	01/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
BPEd	Physical Education	Nil
MPed	Physical Education	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Cardio Pulmonary Resuscitation Course	Nil	Nil
Gender and Human Rights	Nil	Nil
Human Rights : Basic Values	Nil	Nil
Indian Philosophical Foundation of Human Rights	Nil	Nil
Lifestyle Education	Nil	Nil
Occupational Health and Environmental Safety Management	Nil	Nil
Officiating and Coaching	Nil	Nil
Personality Development	Nil	Nil
Quality Control and Safety Management	Nil	Nil
Safety at Workplace	Nil	Nil
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPEd	Physical Education	100
MPed	Physical Education	80
MA	Yoga Education	15
PGDYED	Yoga Education	15
PG Diploma	Sports Coaching	150
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Feedback is being obtained from the Students, Teachers, Alumni and Parents through the teacher and course evaluation feedback questionnaire. In the current scenario of COVID-19 pandemic the feedback is being obtained through the Institutes LMS portal and google form.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	Physical Education	100	2665	100
MPEd	Physical Education	80	460	80
PGDYED	Yoga Education	20	39	20
PG Diploma	Fitness Management	20	57	20
PG Diploma	Sports Management	20	60	20
PG Diploma	Sports Journalism	20	76	20
PG Diploma	Sports Coaching	150	471	150
BA	BA (Program) Sports & Performance	20	20	4
MA	MA in Yoga	20	40	20
PhD or DPhil	Physical Education	20	61	20

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	435	740	45	45	45

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

45	45	45	16	7	10
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institute has a very effective system of student support and mentoring, which is effectively implemented thanks to its residential nature. Faculty members are allotted mentees whom they are expected to mentor. These faculty members offer guidance to the students from time to time with the curriculum, monitor their progress, provide intellectual and emotional support, assist them in applying for scholarships, help them make appropriate choices for optional and add-on courses, and prepare them for campus interviews. Remedial classes are conducted for slow learners. The students are also encouraged and facilitated to participate in co-curricular and extra-curricular activities. The Institute ensures the mentoring of students from the time of their admission up to the completion of their programme at various levels. The relationship between a mentor and Institute student is the most influential relationship in the student's career. Institute's mentors are much more than advisors or teachers. They are a role models, consultants, problem solvers, and supporters. They provide timely and constructive feedback, career guidance, professional contacts, sources of information about research grants and fellowship and job opportunities, and letters of recommendation throughout their professional career. Institute's mentor touches nearly every aspect of students' life. The desire to be mentored by particular faculty attracts prospective students. Once here, the mentoring relationship often blossoms from those initial one-on-one interactions to broader mentoring networks and passionate engagement with the discipline and field. Even at times the mentors play a very crucial role about the decision making of the mentees regarding the selection of their specialization area to choose if they are equally good in more than one sports discipline. Mentors provide a home away from home feeling among the students by showing a remarkable love and affection.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1175	45	1 : 26

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	45	9	15	40

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPED	Physical Education	Semester	03/03/2020	06/04/2020
MPED	Physical Education	Semester	03/03/2020	06/04/2020

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
<b>No Data Entered/Not Applicable !!!</b>		

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.lnipe.edu.in/wordpress/courses-%E0%A4%AA%E0%A4%BE%E0%A4%A0%E0%A5%8D%E0%A4%AF%E0%A4%95%E0%A5%8D%E0%A4%B0%E0%A4%AE/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.P.Ed.	BPEd	Physical Education	100	99	99
M.P.Ed.	MPed	Physical Education	80	80	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
<b>No Data Entered/Not Applicable !!!</b>		
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Level 1 Course in Officiating Coaching and Training in Handball	Sports Management and Coaching	16/03/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
CENTRALIZED (Examination Department conduct it for all Departments of Institute)	11

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education Pedagogy	2
Sports Biomechanics	2
Chapter published	1
Book published titled "Multi Shuttle training its Effect in Badminton" ISBN-978-620-2-66748-7 by Lambert Academic Publishing in June, 2020.	1
History and Foundation of Physical Education, ISBN: 978-93-89885-50-7	Null

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of Drop Height on Different parameters of Drop Jump among Soccer Players	Dr. Amar Kumar	TRENDS in Sports Sciences, ISSN:2299-9590 Vol-27, Issue -01	2020	Null	Null	Null
Lower Limb Muscles Activation During Instep Kick From Different Approach Angles And Relationship Of Squat Jump With 10m Sprint, 30m Sprint ,Static Balance, Change Of Direction And Speed And Ball Velocity Among Soccer	Dr. Deepak Sharma	Journal of Physical Education and Sport, ISSN:2247-806X Vol-19 Suppl. Issue-6	2019	Null	Null	Null

Players

No file uploaded.

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	17	2	Nil
Presented papers	3	6	Nil	Nil
Resource persons	17	18	5	Nil

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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
PH.D co-guide in Amity university(Amity school of physical education and sports science)	1	Self	1
MOU to carry out exchange of students, teachers, researcher workers and coaches to practice holding practical training of students to invite leading teachers for lectures to realize joint research work to establish partnership to prepare students a	LNIPE, Gwalior and Kazakh Academy of Sports and Tourism, Almaty, Kazakhstan(11.10.2019 )	Nil	1825

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MoU signed between Kazakh Academy of Sports and Tourism LNIPE, Gwalior	Nil	Nil	Nil

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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000	3000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	64700	Nill	156	Nill	64856	Nill
Reference Books	34	Nill	Nill	Nill	34	Nill
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	26	Nill	Nill	Nill	26	Nill
e-Journals	2	Nill	Nill	Nill	2	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	260	2	216	0	0	71	7	1	0
Added	15	0	0	0	0	0	0	0	0
Total	275	2	216	0	0	71	7	1	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100	99.07	390	389.02

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Students uses the laboratories of all the departments as per need. Students do uses the Central Library and departmental library for references. The Institute is having wonderful Sports facilities and infrastructure which have been used by the students. The department is equipped with digital teaching also. The Institutes Computer Lab is also used by the students. The departmental laboratory is having some sophisticated equipments which are good enough for Advance research in the field of Physical Education.

<http://www.lnipe.edu.in/wordpress/campus-tour/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship	127	3728827
Financial Support from Other Sources			

a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
ppt presentation	15/01/2020	10	LNIFE and Ministry of Youth Affairs Sports.
Essay writing	11/12/2019	17	LNIFE and Ministry of Youth Affairs Sports.
Extempore competition	19/11/2019	10	LNIFE and Ministry of Youth Affairs Sports.
Debate competition	14/10/2019	10	LNIFE and Ministry of Youth Affairs Sports.
Poem recitation	19/09/2019	10	LNIFE and Ministry of Youth Affairs Sports.
Quiz (National Sports Day)	29/08/2019	20	LNIFE and Ministry of Youth Affairs Sports.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4

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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hockey (Men)	West Zone	792
Handball (Women)	West Zone	864
Handball (Men)	West Zone	944

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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

INTRAMURAL : Three houses - Padmini House, Sarojini House and Teresa House participated in the Intramurals. In which games like Football, Volleyball, Badminton, Table Tennis, Basketball, Cross Country, Track Field, March Past and Swimming were played amongst the three houses. The winners were Teresa House according to the points earned by the wins and losses in the games or sports mentioned above. This is a very good platform for learning, leadership and organizational skills for the students. Officiating is also one of the important aspects to be learnt through the intramurals. This is an integral part of the four year curriculum.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Lakshmibai National Institute of Physical Education Alumni Engagement At a Glance To build a self-motivated and continuing relationship with LNIPE Alumni



to facilitate greater collaboration and connection for mutual wellbeing and progress. The LNIPE Alumni Association is registered NGO and nominated as "Lakshmibai National Institute of Physical Education" (LNIPE) is an integral continuation of the relationship of the students with their alma mater. The LNIPE (Alumni Association) came into being in June, 2014 and since then has been actively involved in the various activities related to the Alumni of the Institute. LNIPE has always given a thought to have compendium of providing only best of the best education to its students, our Alumni on the other hand are adding values to its reputation with their influences to the society. It would be an understatement to mention that today LNIPE is having its presence in each and every part of the world in the form of its Alumni. Formal Alumni Meets are such opportunities which enable Alumni to reunite with their friends and faculty members, revitalize their memories and share experiences of their past and present life. At the same time it also enables us to receive constant updates of our Alumni and to have structured engagements with our Alumni of mutual interests and gains. From last five years Alumni Association and various departments of Institute combined arranged 20 alumni meets. Mostly Alumni Meets are arranged department wise but year 2019-20 is the silver jubilee year of Institute on this occasion Institute arranged mega Alumni Meet on 14th September, 2019 which has huge response. The areas where Institute is utilizing the Alumni Network: 1. In building the Institute's reputation, which relies in large part on how successful students are in the real world. 2. Our existing students have better job prospects because their seniors are creating a perfect legacy in the corporate world with their knowledge and values. The General activities of the Alumni Association include the following: 1. Creation, updating and maintenance of LNIPE Alumni Database 2. Uploading LNIPE alumni database 3. Updating the alumni of LNIPE with the developmental activities of the Institute. 4. Assist the Institute for arranging talks from the alumni and other corporate sectors. 5. Promoting student, alumni and faculty interaction. 6. Involving the alumni in social activities such as tree plantation, blood donation, water and soil conservation. 7. Books donated by alumni. 8. Sharing of Lateral Job Postings for fellow Alumni. 9. Representatives of the company during recruitments and motivating existing set of students by having the presence of their seniors in the company 10. Alumni provide their guidance and coaching for events like Youth Festival and sport competitions. Funds balance of LNIPE (Alumni Association) is of Rupees Seventy nine Thousand One Hundred and Sixty Only (Rs. 79160.00).

5.4.2 – No. of registered Alumni:

1050

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

4

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. State the Vision and Mission of the institution : Vision: To engage in relentless pursuit of excellence in physical education and sports for health, fitness and wellness of the citizens. Mission: Quality teaching, learning and research in cognitive, psychomotor and effective domains in physical education and sports. Further LNIPE has formulated its objectives to align with its

vision and mission. 2. Quality improvement strategies adopted by the institution for each of the following: Curriculum Development : Integrated programme, Sports officiating and coaching programme, Workshop on Curriculum development and Certification programme Teaching and Learning : Delivery mode in the classroom through information and communication technology (ICT), Blended Learning System to cultivate student's talent, Organising Conference, Seminars Workshop at National International Level, Organising Guest lectures and Deputation to the student and faculty for conference. 3. Human Resource Management : A well established HR Team of the institute. This committee is responsible for total management and welfare of the employees Human resource management regards management and welfare of the employees. Human resource management regards training and development as a function concerned with institution activity aimed at bettering the job performance of individuals and groups

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students at campuses are admitted by widely circulation of prospectus and receiving of online applications every year for the programs offered. Post Graduate Section and Exam Section conduct the admission process jointly.
Industry Interaction / Collaboration	Industry representatives were drafted as members of Boards of Studies in many disciplines and through this efforts were made to redesign the curriculum based on industry needs and help increase the employability of new graduates.
Human Resource Management	A full-fledged establishment section performs the function of Human Resource Management as per rules.
Library, ICT and Physical Infrastructure / Instrumentation	Work towards planning new models for ICT education and training for students Teachers involved in the delivery of ICT education programs will receive appropriate professional development Work towards providing a institutional set?up to support the exploitation of ICTs within the educational system.
Research and Development	Sports Management Coaching Department gives ample of opportunities to participate in research workshop, conferences and symposium beside regular Ph.Dprogrammes. Department established creative environment for students to gain knowledge by Project work and dissertations in different courses. Department organize time to time workshop for students to enhance

their knowledge about research in Sports Management Coaching. The research attitude is also imbibe in the students through projects, poster presentations and paper presentation competition amongst students.

Examination and Evaluation

Online question paper delivery is implemented in all affiliated colleges and campuses. The assessment centers are started parallelely during exams for timely results.

Teaching and Learning

Teaching learning and evaluation is an on group process as sports management focus more on practical aspect of event and organization. Teacher used formative evaluation at the end of module and course to check effectiveness of teaching learning process. In Covid-19 situationthrough Learning Management System (LMS)students were blended with learning experiences that learning experiences allowed student to develop new skills and problem-solving capabilities by going online learning management system. The students are required undergo internships, projects and practical assignments along with video assessment. They are also taken to field/ industry visits. It exposes them to the world of practical knowledge to hone their skills and abilities. It help students to identify their weakness as well clarify their doubts. Remedial classes are organized for needy students. Mentors were allotted to small groups of students for specific care. The students are also prepared for the industries by hands on experience provided through:

- Internship program,
- Entrepreneurship skills,
- Guest lectures by the people from sports industries,
- Officiating and coaching experience,
- Sports organizing skills.

Curriculum Development

Curriculum development is undertaken by the Board of Studies (BOS) of Department of Sports Management Coaching time to time. The BOS is comprised of people from sports industry in experts from other Universities. The inputs from alumni, industry and teachers are undertaken for revision of syllabus and implementation of the required changes are made after the due consideration by the Board of Studies. Curriculum

evaluation is done in the form of the class test, terminal examination and practical to check the impact of implemented curriculum on students learning, so that the official curriculum can be revised if necessary. To keep students focused proper objectives and learning outcomes were set for each subjects and course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Establishment •Estate Management •House Allotment •InventoryControl Management 2. Governance • File Management Tracking •LegalCase Management •RTI Management •Core Communication
Administration	<ul style="list-style-type: none"> <li>• Federated Content Management</li> <li>•Faculty Proforma •IQAC •AQAR•MHRD/UGC Compliant Recruitment •Employee Record</li> <li>•Leave Management•Casual Leave Information Medical Bill reimbursement.</li> </ul>
Finance and Accounts	Research Project Management •Vendor Bill Tracking •Grants OtherCharges Management •Medical Bill Management
Student Admission and Support	1. Online Admissions •UG, PG, Ph.D./M.PHIL - in all programmes and •Applicant Dashboard for each candidate •Admission Process Automation including online fee payment •Integrated online Helpdesk for complaints and grievances 2. Student Lifecycle •LMS Architecture •Examination Certificate •Training Placement •Alumni 3. LNIPE •Computer Access Network •Email and Web Services •ICT Services.
Examination	<p>Live-CCTV surveillance along with technical devices was undertaken to ensure fairness of entrance examinations. The Institute website has a dedicated examination portal containing relevant informationrelated to examinations such as date-sheets, results,notifications, services and forms. Manual processing of variousforms are no longer required, thus obviating long queues ofstudents.</p> <p>Online system for submission of abstract of Ph.D. thesiswas initiated. Ph.D. thesis evaluation through e- mail and conductof Ph.D. viva-voce examination via Skype/ Video conferencing are inplace. Results of the Ph.D. students are notified on theexamination portal. Online fee</p>

collection system was introduced for Transcript, Duplicate Degree/Statement of Marks, Attestation of Degree/Statement of Marks, Verification of Degree/Statement of Marks, Revaluation/Rechecking. Online portal for receiving marks of theory examinations, internal assessment and practical papers was started for postgraduate courses. Processing of results for all undergraduate courses and most of postgraduate courses are being conducted through result processing software. The Examination Hall Tickets, Admission Tickets and Statement of Marks are available online. Online applications are being accepted for Advance Degree/Duplicate Degree/Attestation of Degree/Special Certificate, etc.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
45	45	89	89

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Residence facility inside campus, Provident Fund, Gratuity and Medical facilities	Residence facility inside campus, Provident Fund, Gratuity, Medical facilities and Loan facilities	Boys and Girls Hostels inside campus, Mess, Medical Insurance and Scholarships

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

LNPIE, has worn a good mechanism of control through auditing for the financial management and resource mobilization. The Institute carries different techniques of the audits such as, Occasional inspections: As the proposal recommended by the Chartered Accountant for Internal Audit is not approved by the Govt till date, the Institute Management undertakes need based internal inspections through the formed committees. External Audit: Audits through Governmental Authorities such as UGC, Office of the Accountant General Nagpur etc. Periodic Audit: The Institute administration prefers to make the periodic audits of financial matters as a part of the vigilant control over the funds. This can be done on the need basis as well as based on the suggestions of the governing authorities eventually. Surprise Checks: The strategy of surprise check is also chosen for implementation to meet to the requirement of better financial control on the functioning systems by the Institute Administration occasionally. Inventory Checks: The process of stock verification, stock accounting and writing off the unused stock from the inventory is one of the practices that the Institute follows for the better financial control through the systems. Technical Audits: The technical audits as required for the interconnected nature of work with the various organizations through the most modern information technological tools is a major concern for every organization dealing with techno commercial activities and finance management. The Institute with the external and internal support of the technocrats does technical and technological functioning audits as and if needed. Safety Audits: The Institute keeps a vigilant eye on the status of the funds that are kept in the form of the deposits in different organizations and Banks. If any flaw or lapses has been smelled through either of the media or RBI, the Institute immediately acts upon to safeguard the investments kept with those. The Institute also monitors the safety mechanism for the physical safety of the money in hand such as lockers, cashboxes cash in hand etc. In addition to these the Institute invokes need based systems such as formation of different committees for financial operations besides the audits to maintain the better control over the financial matters. Auditors who represent very reputed practicing Chartered Accountants Firm for carrying out the Procedural, Transaction and compliance Audit and submit their reports either Quarterly or Half Yearly Audit reports commenting on their observations and highlighting the corrective measures that need to be taken to ensure proper compliance as per their observations. The External Internal Auditors' reports are reviewed by Management and forwarded to the respective accountants / Auditors to bring in desired improvements in the areas highlighted by the External Internal Auditors.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals

No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Committee of 3 outside experts	Yes	Internal Committee of 3 inside expert from other department
Administrative	Yes	Controller Auditor General of India	Yes	Internal Audit Wings of the Institute

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

No Data Entered/Not Applicable !!!

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Informally, the teachers involved in admission committees meet the parents of students getting admitted to various PG programs in the respective departments and conduct awareness programmes about the academic system adopted by the LNPIE and other facilities available in the campuses for the academic progression of all the students. The importance of minimum attendance required to complete any course is also highlighted to the students in front of their parents. Special orientations are also conducted to house the students who require hostel facilities and the scholarship facilities. In addition, the learning resources available within the campuses are also highlighted. The parents are also given information about the health checkup facilities that are available in the campus for the benefit of students

6.5.4 – Development programmes for support staff (at least three)

The LNPIE conducts orientation programmes for all the administrative, technical and office staff of all departments at the time of their recruitment. Periodically they are also given details about administrative practices, rules, regulations of MYAS and UGC.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Most of the employees worked during previous cycle of NAAC assessment are fully aware of the importance of quality sustenance in the subsequent cycles of accreditation process. For the newly recruited staff members, special orientation programmes have been conducted during these years. The e-governance system was also developed by the officers of the University with the support of all the employees which is a break through in administration after the previous accreditation.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration International Women Day	08/03/2020	08/03/2020	20	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Institute had install solar plants at 13 major buildings including main Administrative and Academy blocks. Total energy generated through these plants is 650 KW which about 30 of total requirement. The LNIFE is one of the cleanest Institute in the country. It has employed 148 cleaning operators to maintain the campus all through the year. The University campus is lush green in all monsoon seasons through natural rainfall and the same greenery is maintained during summer through a full fledged garden department. The Institute has taken initiatives to convert all the street lamps into solarized lighting system through a unique network which is operable independently. This has reduced the payments of power consumption to the electricity department to the tune of 5. In addition to this, all the hostels have been provided with heavy duty solar water heaters which also in turn reduces the power consumption expenditure to another 5. Rainwater harvesting is a major initiative taken by the Institute after the previous accreditation. The Swatch Bharat Abhiyan is yet another initiative taken up by the students and teachers to maintain the campuses all through the year. For this, the Institute has also collaborated with NGOs of Mysore city, Mysore City Corporation, and Alummi Associations. It is a recordable initiative that the Institute has established composting units to handle bio-waste, solid wastes, and kitchen wastes that are utilizable for making manures suitable for garden department. The Institute maintains coconut farms, orchards, plant clinics, herbal gardens, botanical gardens, and lawns using these resources. Most of the class rooms, auditoriums, and laboratories are provided with power backup facilities through storage systems. The students and staff are provided with purified water supply for drinking and laboratory purposes. RO booths are kept for the benefit of all campus dwellers all throughout the year.</p>

7.1.3 – Differently abled (Divyangjan) friendliness



Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Physical facilities	Yes	Nil
Special skill development for differently abled students	Yes	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

•The Institute has firm commitments to dispose of e-waste and other such hazardous materials in proper legal fashion and signed agreement with government agencies which facilitate these process. A MOU has been signed between Institute for the purpose of handling of e-waste. •Institute has planted approximate 4500 nos. of trees and 1250 nos. of trees in the year 2010 2012 respectively to promote/enhance the green belt in the campus. •The recycle water is used for gardening as well as for the flushing system of the toilet block in the hostels •Pits have been developed for treating the dry waste which is in the form of dry leaves and decomposed them into manure. •The Initiatives have been taken by most of the Departments to run respective Departments through e-governance and to become paper-less. •Maintenance of lawns and gardens all through the year. •Management of solid waste, laboratory wastes and effluents through continuous cleanup processes. •The public transport systems are allowed only two times a day(forenoon and afternoon). •The campus is not only plastic free but also smoke free zone. •The University has robust rain harvesting and solarization systems. •The 153 acre lake situated in the campus helps to maintain ecological sustenance and maintain a good biodiversity with unique fauna and flora. •Usage of LED lights in the campus streets  
 •Installation of solar energy conversion system •Rain water harvesting system  
 •Tree plantation camps •Clean campus - Green Campus programs •Soil conservation  
 •Waste management •Use of bicycles on campus •No vehicle day on University campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution : 1. Institute library is fully equipped with latest literatures and Computer based information services. 2. Institute is transforming to Smart Campus. 3. E-mails and SMS alert are introduced 4. On-line Admission process 5. Video conference facility 6. Introduction of Smart boards 7. Introduction of OMR Sheets. 8. Transparent admission process for the courses rungs by the Institute. 9. Emphasis on quality education and good academic atmosphere. 10. Recognition of meritorius students through scholarship and Awards. 11. Harmonious student teachers relationship. 12. Smart e-classrooms for better learning and rich e-library for good preparation.13. Conducive and secured environment in the campus being residential Institute. 14. Immediate redressal of grievances. 15. Lush Green concept in campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.lnipe.edu.in/wordpress/best-practices-of-the-institute/>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To engage in areas of specialization with proven ability to make distinctive contributions to the objectives of the university education system that is academic engagement clearly distinguishable from programmes of an ordinary nature that lead to conventional degrees in arts, science, engineering, medicine, dental, pharmacy, management, etc. routinely offered by conventional institutions.

Provide the weblink of the institution

<http://www.lnipe.edu.in/wordpress/about-lnipe/>

## 8.Future Plans of Actions for Next Academic Year

To start Innovative and Vocational Courses through Online Distance Learning. To sign MoUs with various Academic Institution and Industry.